

Fig. 1

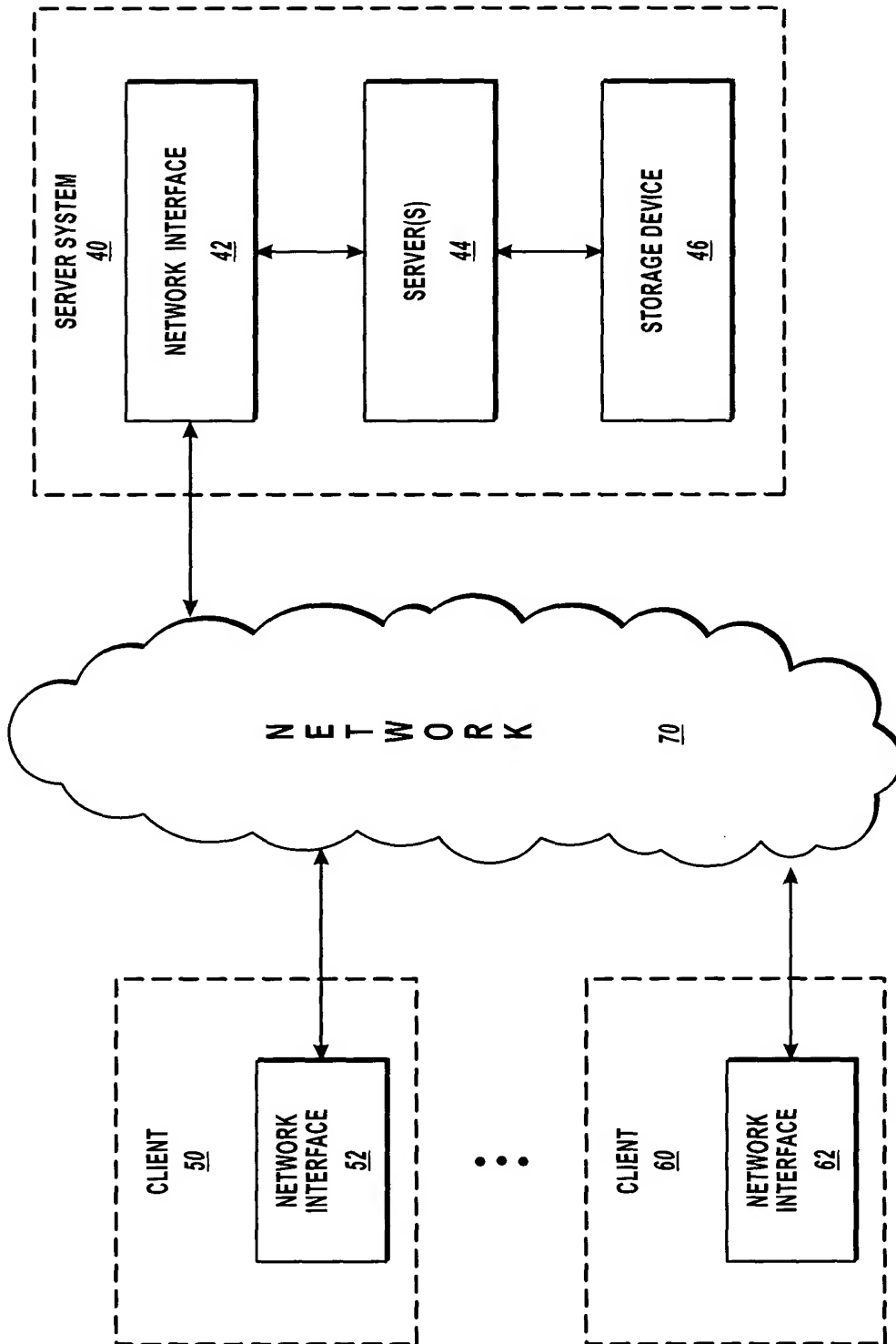


Fig. 2

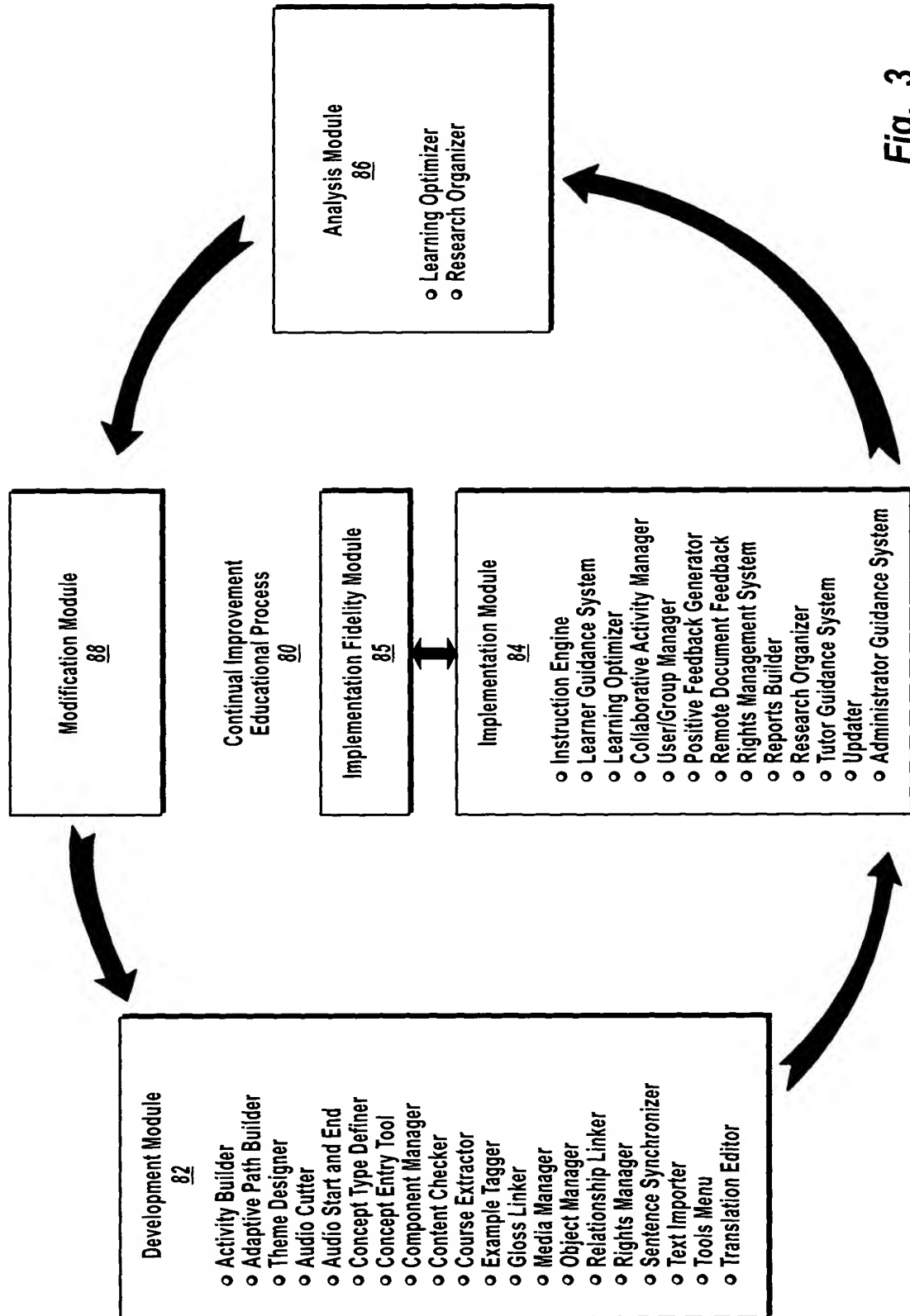


Fig. 3

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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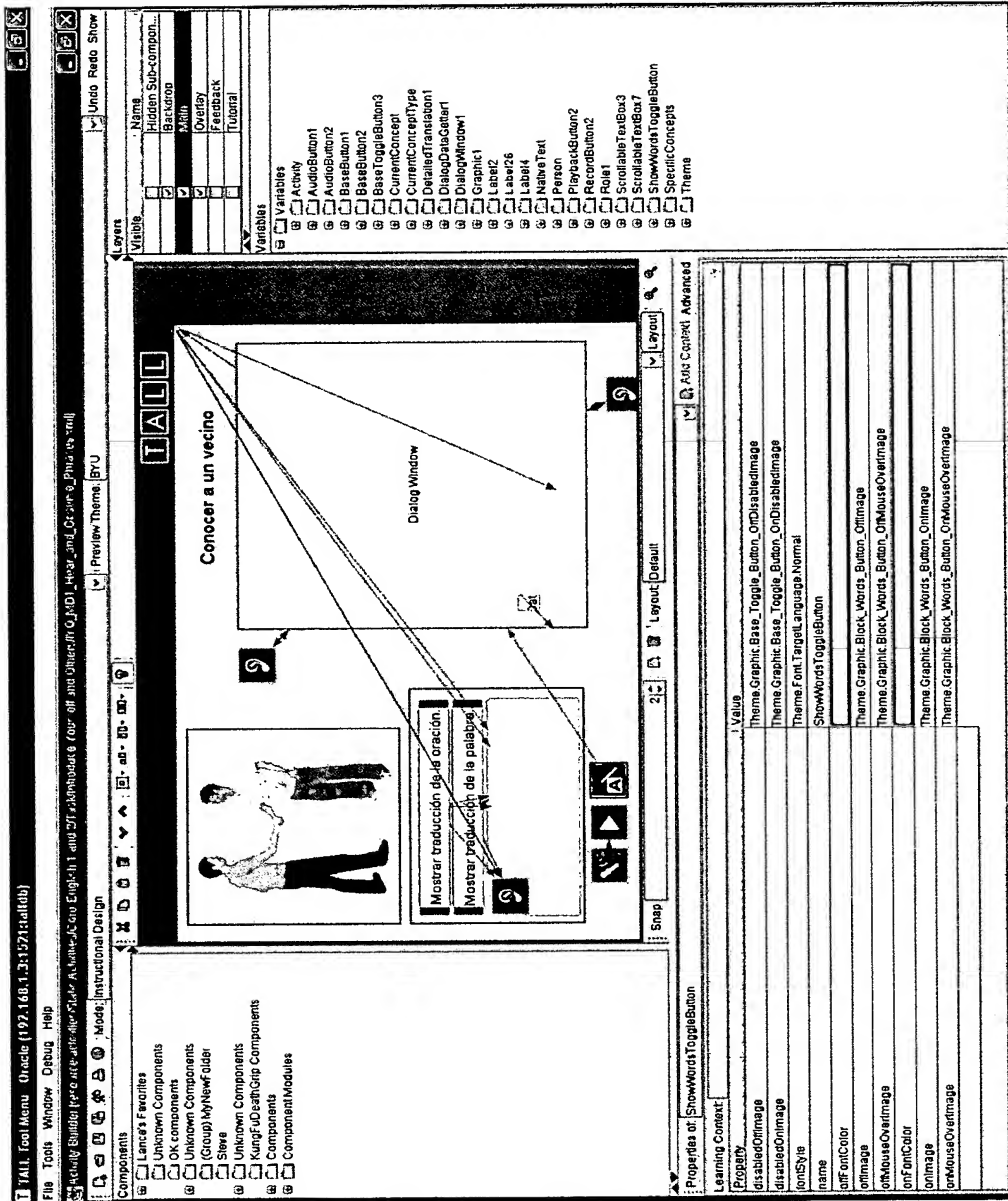


Fig. 4

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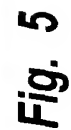


Fig. 5

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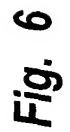


Fig. 6

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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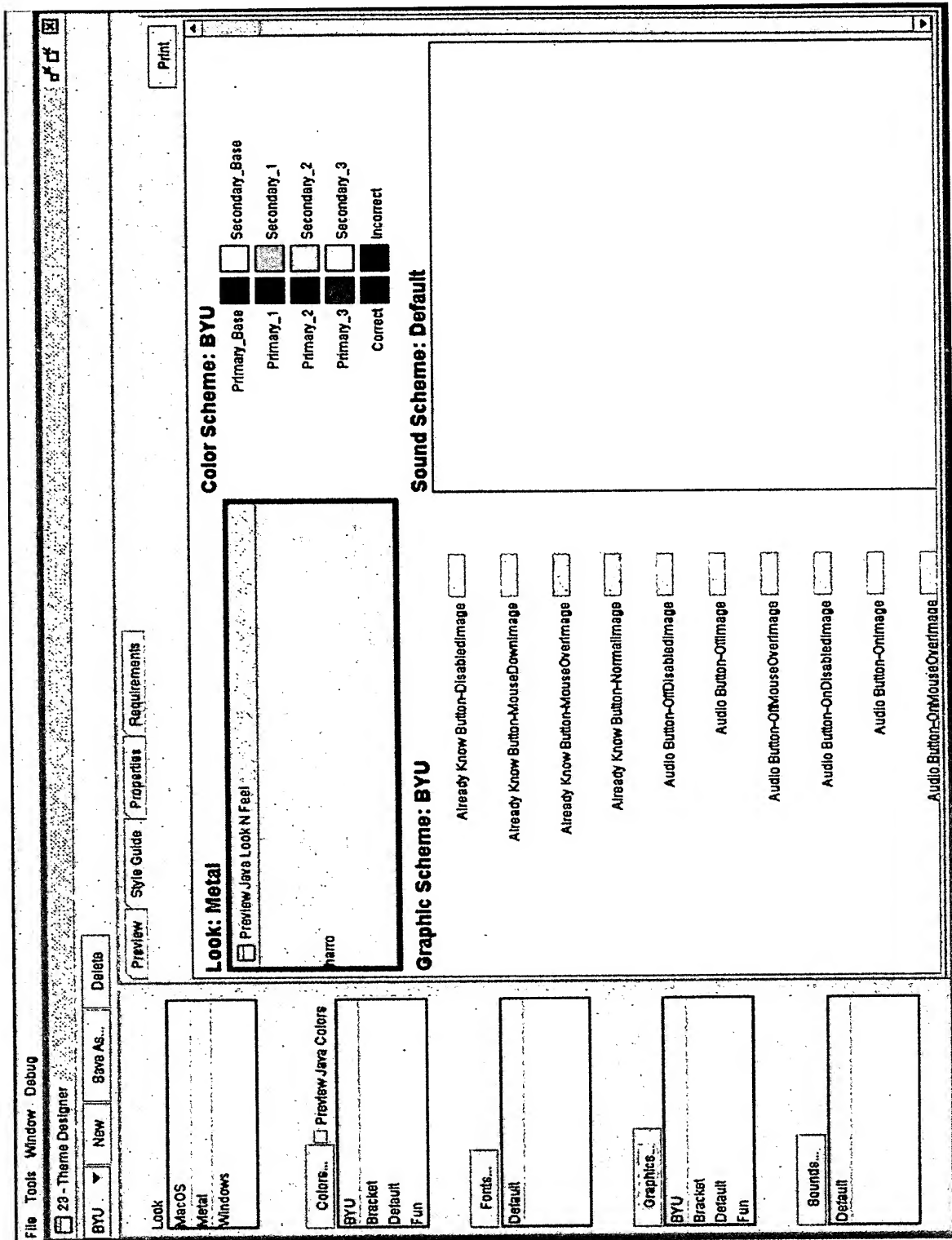


Fig. 7

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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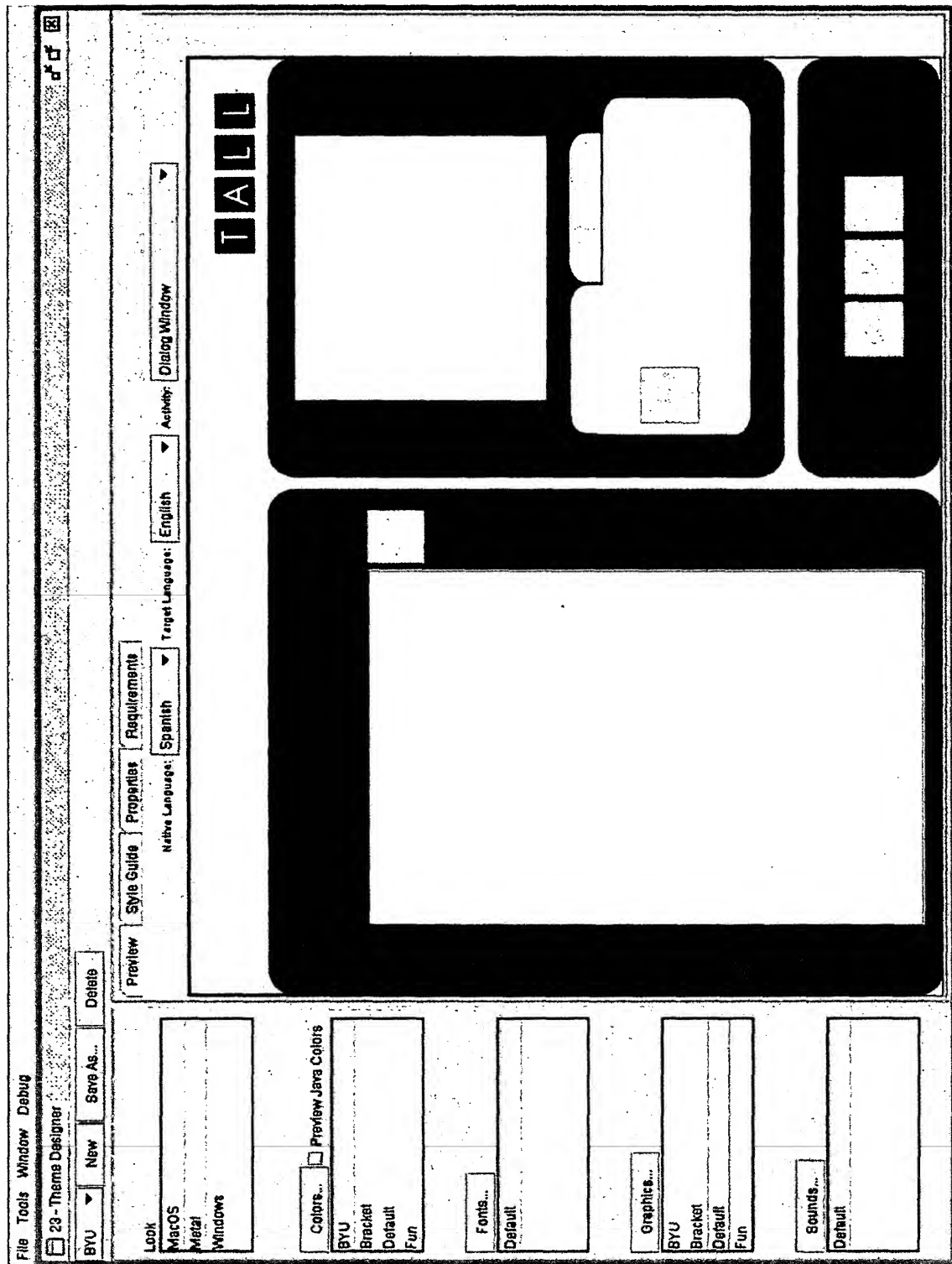


Fig. 8

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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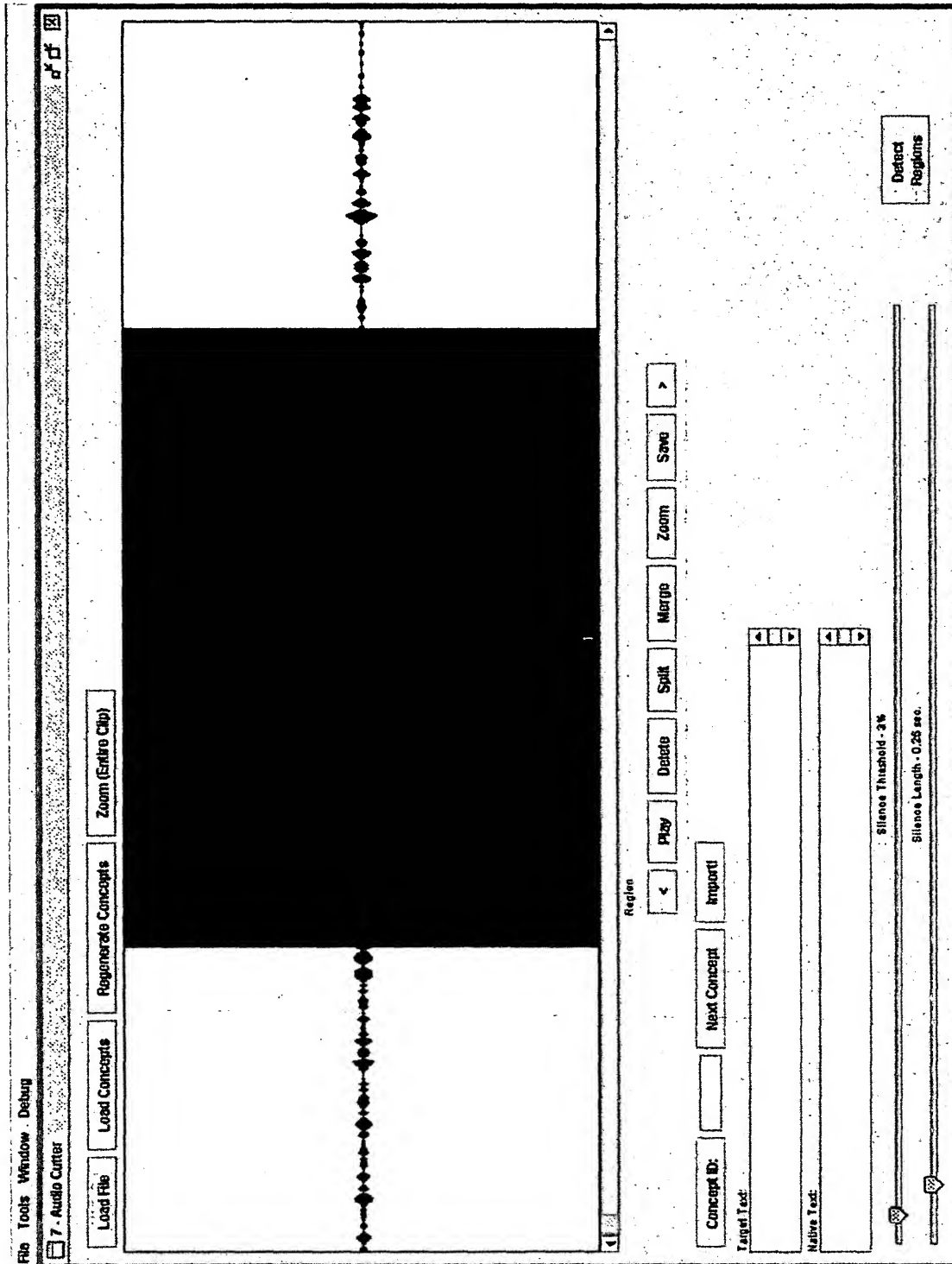


Fig. 9

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

10/46

File Tools Window Debug

13 - Concept Type Outliner

Concept Type

Chant

Character

Course

Dialog

Domain

ExperimentConcept

Filler

Grammar

Group

LetterRecognition

ListeningTest

MiniDialog

Pattern

Phrase

Phrase_Group

Picture

Pronunciation

Scenario

Song

Sounds

Task

test

TrainingModules

Vocabulary

WordGroup

Available Relationships

Whole:Part

Available Properties

Audio

AVField

ConceptExperimentalDelayBetweenReviews

ConceptPercentCorrect

ConceptTimesCorrect

ConceptTotalNumberOfActivitiesDone

ConceptTotalTimeReviewed

GlossINFO

Graphic

Name

Translation

Usage

Add Edit Remove

Add Edit Remove

Add Edit Remove

Property Values

Property	Value
AutoLinkWholePart	
ConceptsVisible1stPane	
ConceptsVisible2ndPane	
ConceptsVisible3rdPane	
DialogType	
Visible1stPane	
Visible2ndPane	
Visible3rdPane	

Restrict Values by:

☐ range

☐ possible value list

☒ none

☒ required

Date Type: String

Default Value: ...

Fig. 10

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Relationship Linker

Fig. 11

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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2 - Content Checker

Files Tools Help

Checks List Results

Select All Unselect All See Checks Instructions

Run Selected Checks

View Check Results

Progress:

Content Validity

Missing Content

Unused Content

Temp Stuff

Concepts missing audio (00:01:45)

Sentences without audio/video (00:00:00)

Dialogs without audio/video (00:00:00)

Vocabulary Concepts without GlossInfo data (00:00:01)

Sentences that are not linked to any Vocabulary concepts (00:00:00)

Concepts that are missing required properties (00:00:01)

Concepts missing a name (00:00:00)

Phrase "Pattern" concepts with insufficient fillers (00:00:00)

Phrase "Pattern" concepts with insufficient distractors (00:00:00)

Missing activity files (00:00:04)

Missing media files (00:00:33)

Languages:

Language

☐ Alt Japanese

☐ English

☐ French

☐ German

☐ Italian

☐ Japanese

☐ Korean

☐ Mandarin

☐ Mongolian

☐ Portuguese

☐ Russian

☐ Spanish

☐ Tagalog

Fig. 12

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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2 - Content Checker

Files

Tools

Help

Checks List

Results

Concepts missing audio (667)

Check Results: (Run Date and Run Time: 7/23/2003 - 00:01:46)

CONCEPTID	CONCEPTNAME	CONCEPTTYPE	PROPERTYTEXTID	PROPERTYNAME	MEDIATEX...	FILEPATH	INVALIDE
16499	here	Filler	123	null	0	null	0
16500	there	Filler	123	null	0	null	0
16501	everywhere	Filler	123	null	0	null	0
16503	hang glide	Filler	123	null	0	null	0
16504	win cases	Filler	123	null	0	null	0
16505	drive the bus	Filler	123	null	0	null	0
16498	Dummy pattern	Pattern	123	null	0	null	0
16502	She likes to	Pattern	123	null	0	null	0
3873	Hey.	Phrase	123	Audio	32269	Walmartwe...	1
3892	It's good meeting you.	Phrase	123	Audio	31931	Walmartwe...	1
3929	How's your family?	Phrase	123	Audio	32141	Walmartwe...	1
3939	Have a nice day.	Phrase	123	Audio	32187	Walmartwe...	1

See Ignored Results

Ignore

Print

Fig. 13

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
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Inventors: C. Bret Elzinga, et al.

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File Tools Window Debug

17-Example Tagger

File Help

(ConceptName=work)

Search

☒ Sentence Search
☐ Word Criteria

Selected Concept: Introduce Yourself

- ☐ Discussing Plans
- ☐ Helping a Caller
- ☐ Introduce Yourself
- ☐ Introducing Someone Else
- ☐ Making an Appointment
- ☐ Meeting a Friend
- ☐ Meeting an Acquaintance
- ☐ Receiving a Phone Call
- ☐ Talking about a City

Examples:

A	I work in an office.
A	Farmers work on a farm.
A	Child adoptions require social work.
A	I work with my coworker.
A	He can't work when he's sick.
A	It's hard to work and go to school.
A	I used to work for this bakery outside of campus, and it just was hard.
A	I go to work at 8:30.
A	I work until 3:30 tomorrow.
A	I work at the post office.
A	I work on a farm.
A	I work on a farm.
A	I work at the post office.
A	I work at a bank.
A	I work at a bank.
A	Where do you work?

Fig. 14

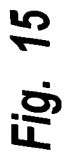


Fig. 15

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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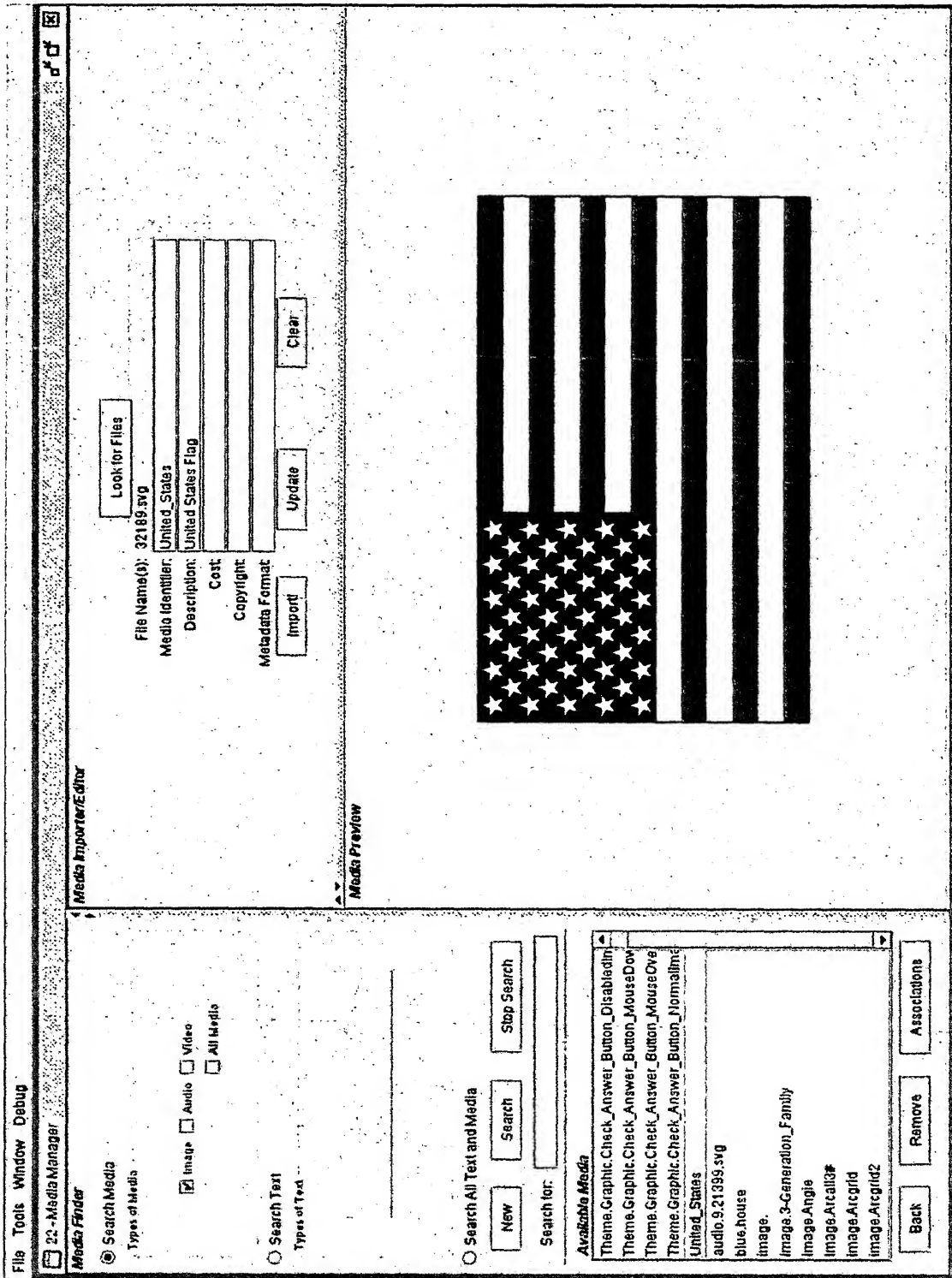


Fig. 16

Fig. 17

Fig. 17

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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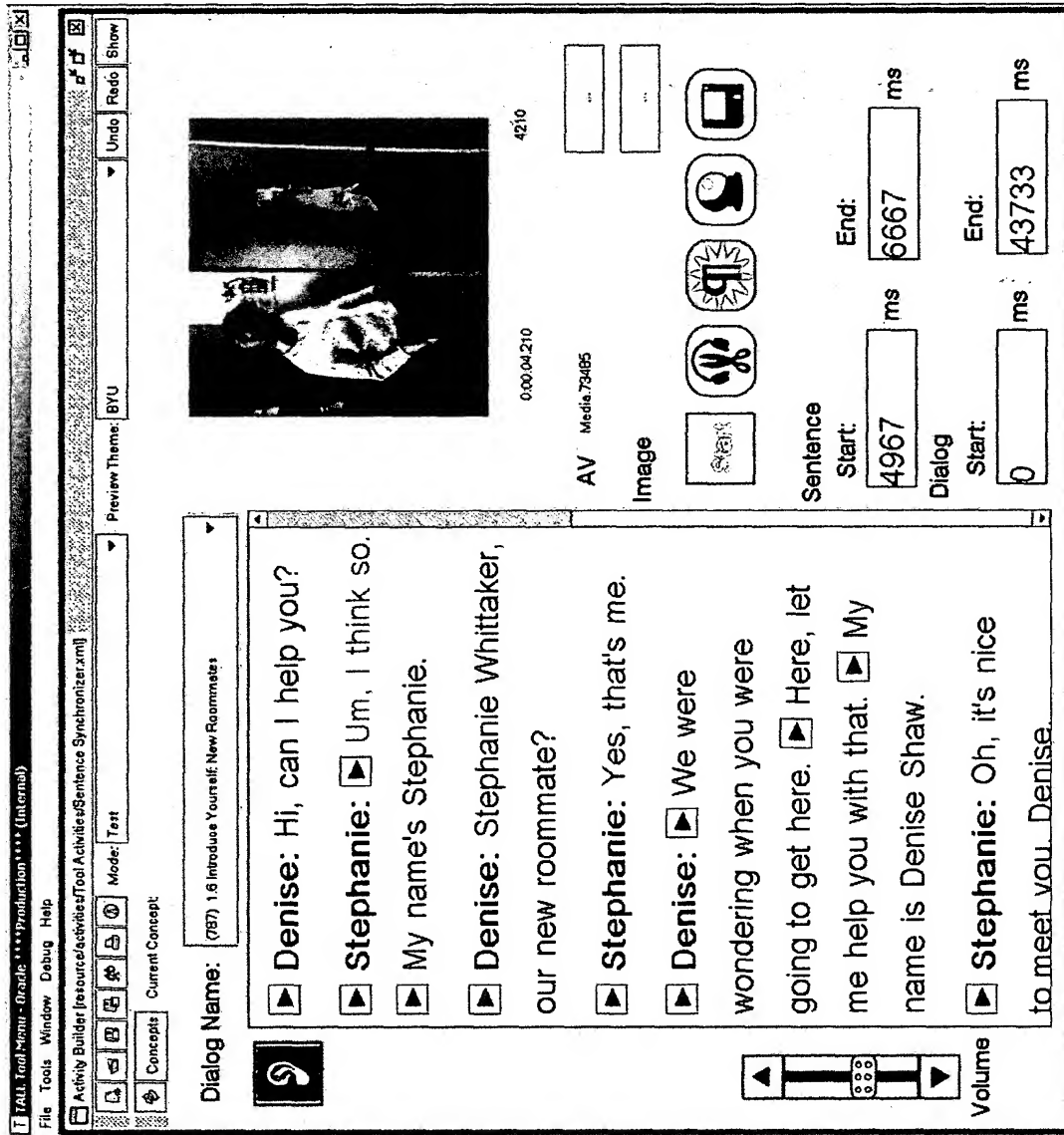


Fig. 18

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
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Inventors: C. Bret Elzinga, et al.

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1 - Text Importer Tool

New Words:

Words with multiple tags:

Words You May Want to Combine:

Show All Words

Select Text Format:

☒ Dialog

☐ Narration

☐ Individual Sentences

☐ Phrases

☐ Word Groups

Select Concept Type: Listening

Select File to be Imported:

X:\Implementation\Lessons\Minidialogs\...

Browse

Language: English

Punctuation:

☒ Unicode

☐ Case Sensitive

☐ Uncode

Test Import

Cancel

Import

About

Fig. 19

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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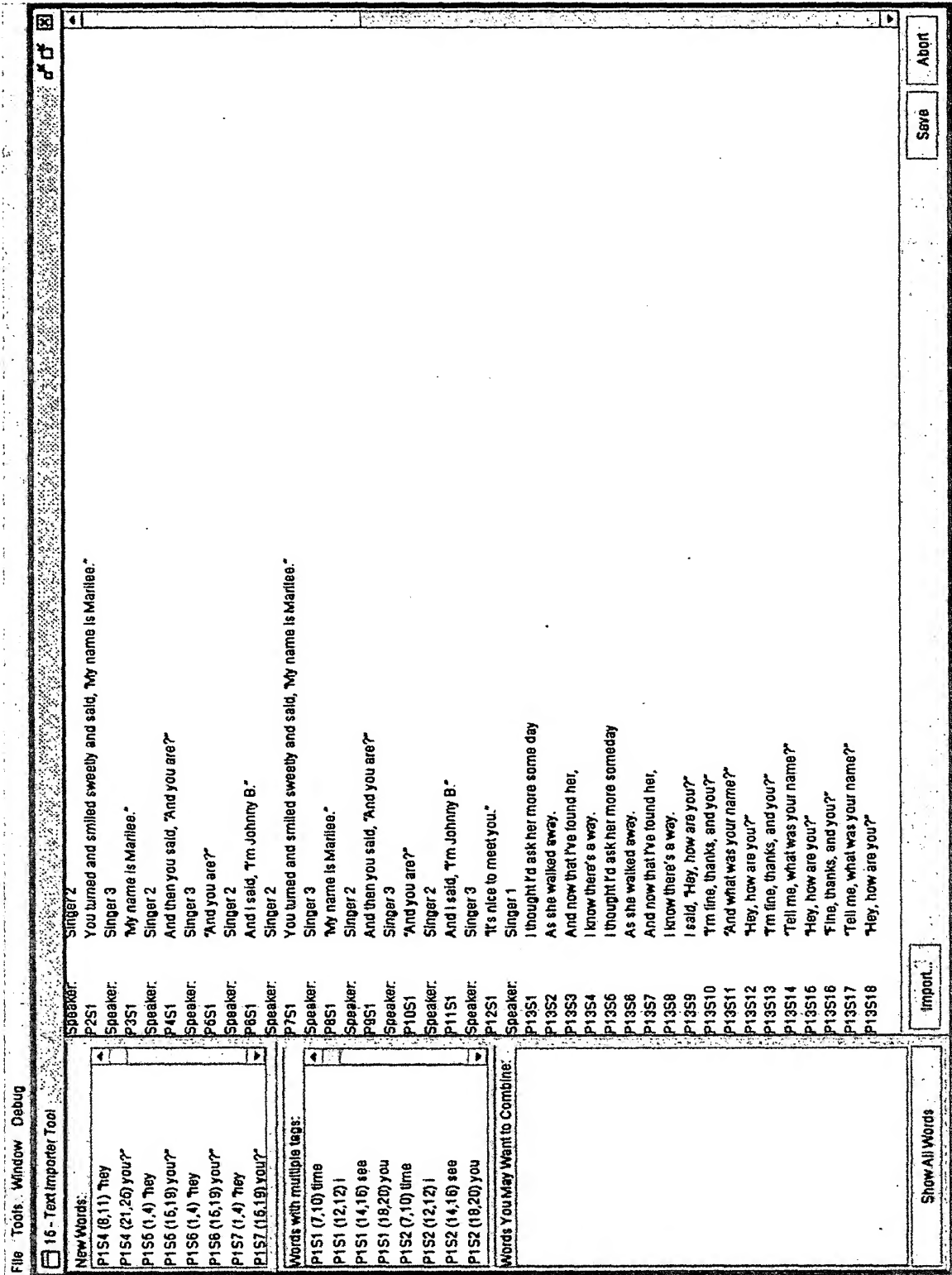


Fig. 20

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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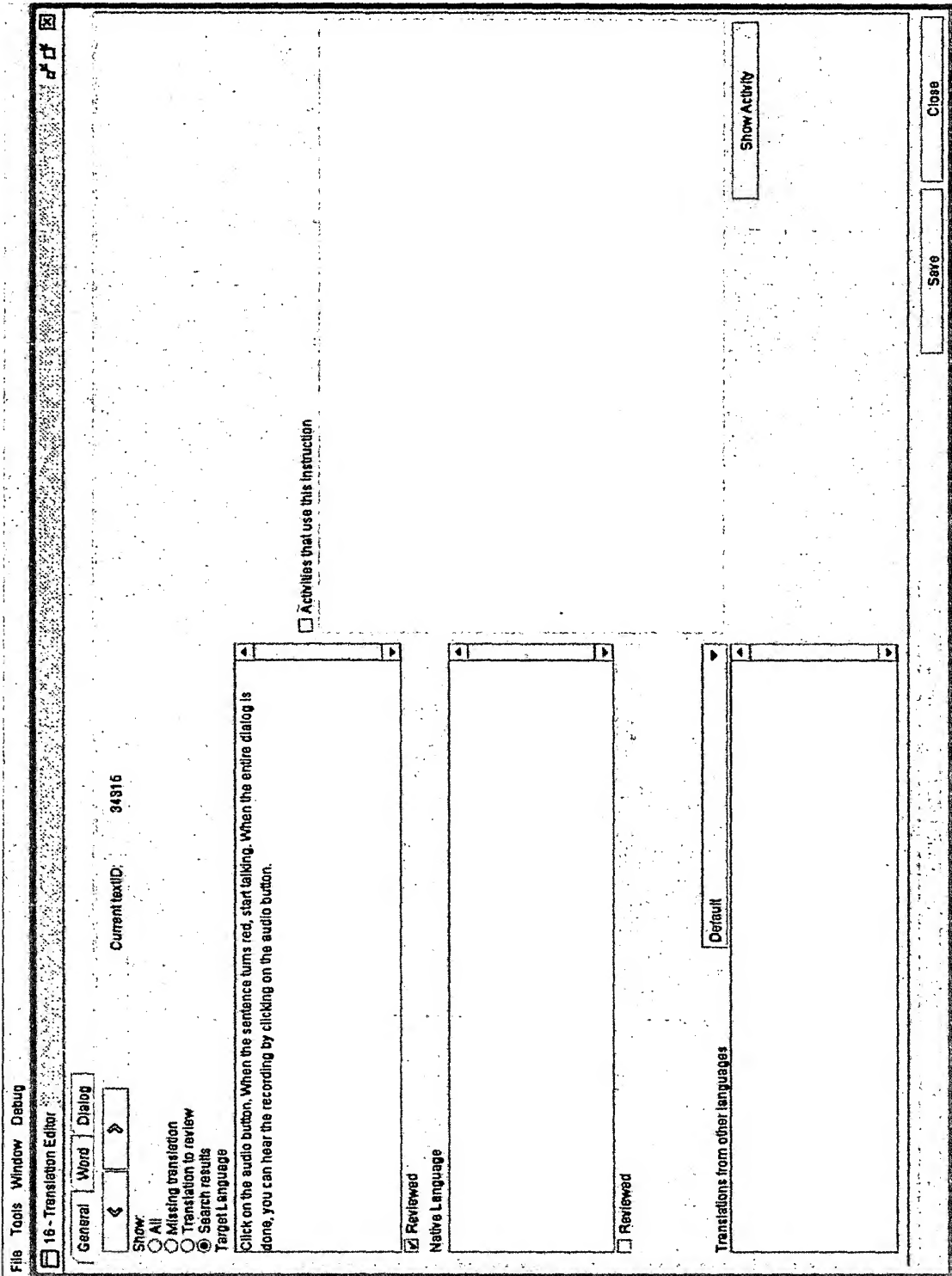


Fig. 21

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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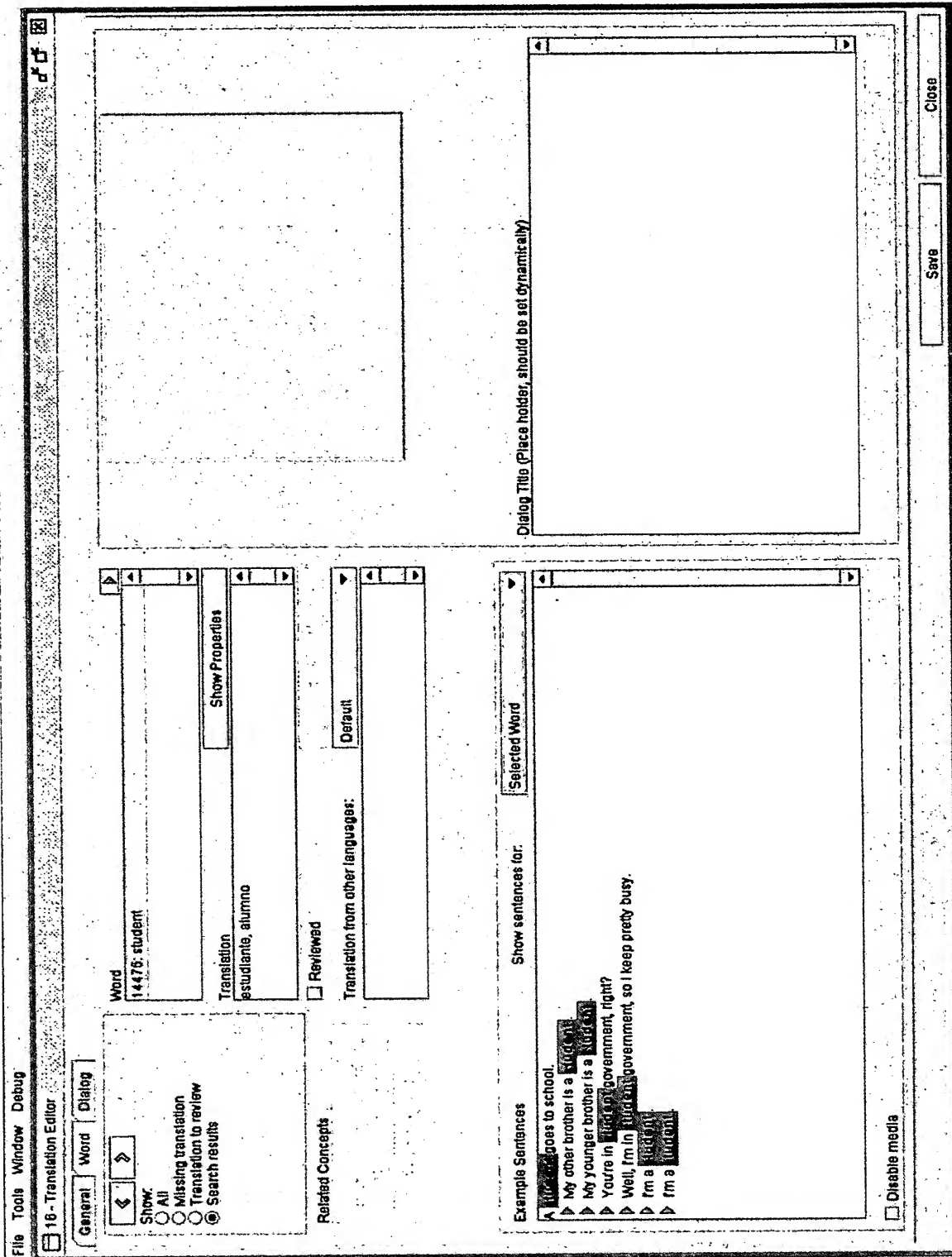


Fig. 22

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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File Tools Window Debug

18 - Translation Editor

General Word Dialog

Show: ☒ All ☐ Missing translation ☐ Translation to review

Current Dialog TextID: 21031

Search

Dialog Title: Talking about a Spouse and Children

Speaker: 21032: Lisa 21034: Jared

Dialog Title Translation: Hablar acerca del esposo y los hijos

Speaker Translation: 21032: Lisa 21034: Jared

Current Speaker: Lisa

Sentences:

21033: Are you married?
21035: Yes.
21036: Do you have any kids?
21037: I have two, a boy and a girl.
21038: What are their names?
21039: Josh and April.
21040: How old are they?
21041: Josh is ten.
21042: He is in fifth grade.
21043: He likes to play sports.
21044: April is eight.
21045: She's in third grade.
21046: She likes to draw.

Sentence Translations:

21033: ¿Estás casado?
21035: Sí.
21036: ¿Tienes hijos?
21037: Tengo dos — un niño y una niña.
21038: ¿Cómo se llaman?
21039: Josh y April.
21040: ¿Qué edad tienen?
21041: Josh tiene diez.
21042: Está en quinto grado.
21043: Le gusta hacer deportes.
21044: April tiene ocho.
21045: Está en tercer grado.
21046: Le gusta dibujar.

☐ Dialog reviewed ☐ Translation reviewed

Save Close

Fig. 23

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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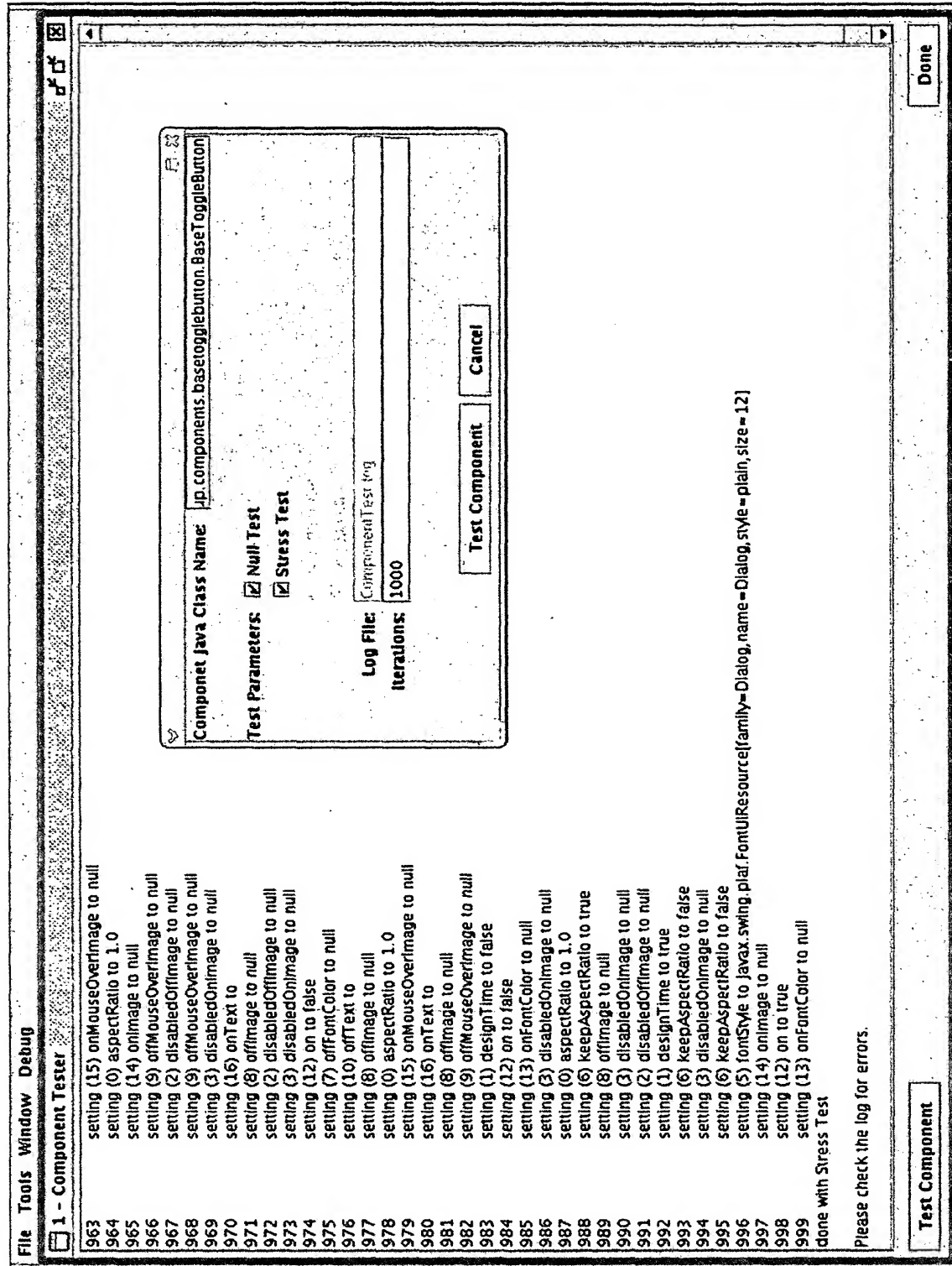


Fig. 24

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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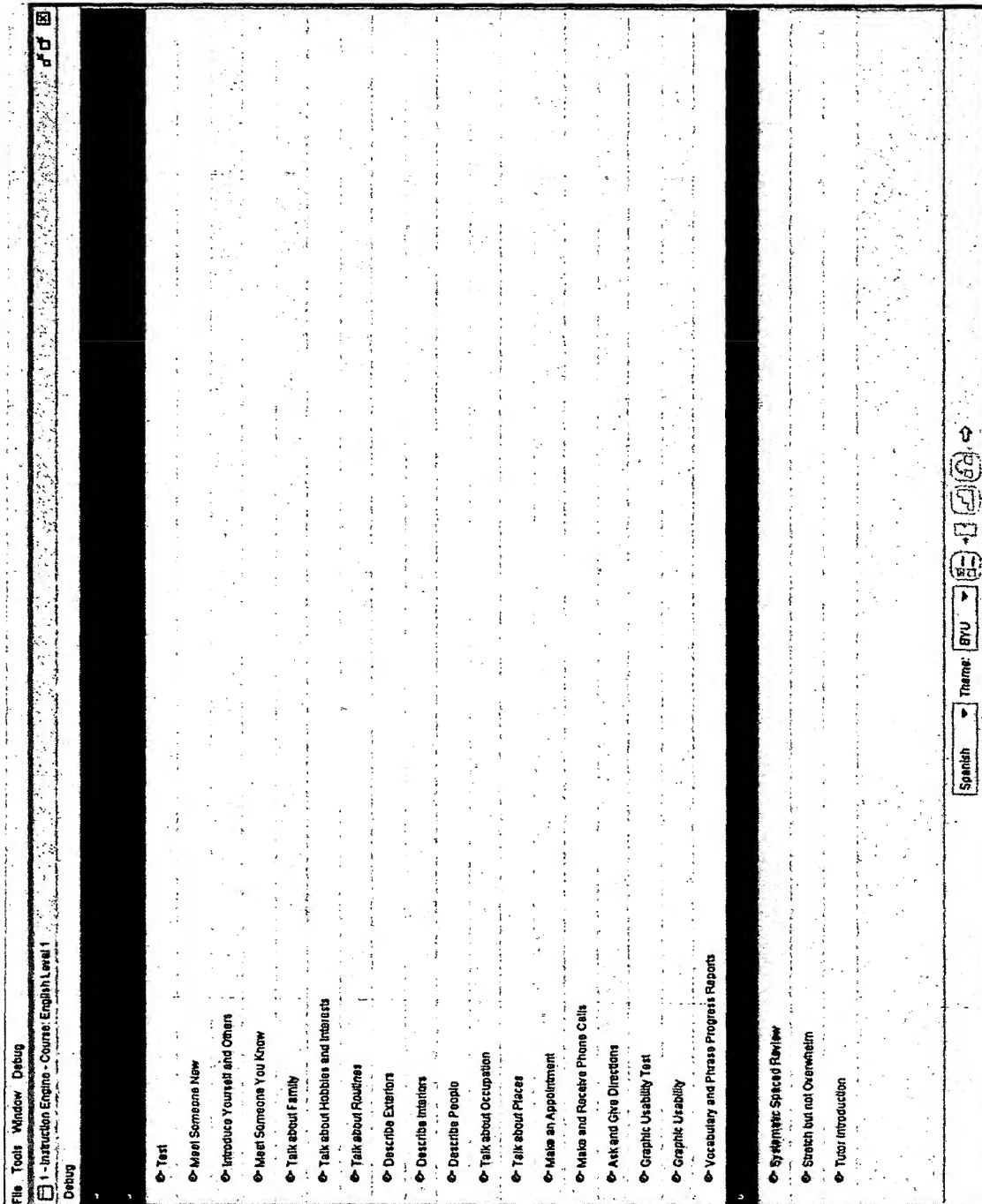


Fig. 25

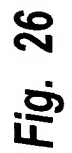


Fig. 26

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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Learner Guidance System > Progress > Progress > Task View > non-expanded view

Media (6/21/93)

Expanded View

Progress Report

Tasks	Progress to Mastery	Additional Activities	Time Estimation
<input type="checkbox"/> Make a Phone Call	100%		Completed
<input type="checkbox"/> Purchase Clothes	70%		7-12 Hours
<input type="checkbox"/> Order Food in a Restaurant	70%		5-7 Hours
<input type="checkbox"/> Purchase Bus Tickets	80%		2-3 Hours
<input type="checkbox"/> Express Gratitude	70%		5-8 Hours
<input type="checkbox"/> Interviews	65%		8-10 Hours
<input type="checkbox"/> Conduct an Interview	1%		20-27 Hours
<input type="checkbox"/> Ask Questions about Prev...			1 Week/Dialogue
<input type="checkbox"/> Become Acquainted I			5 Days/Dialogue
<input type="checkbox"/> Become Acquainted II			1 1/2 Weeks/Dialogue
<input type="checkbox"/> Discuss Plans for a Hostile Tak...			1 1/2 Weeks/Dialogue
<input type="checkbox"/> Introduce New Employees			2 Weeks/Dialogue
<input type="checkbox"/> Congratulate Someone			1 Week/Dialogue
<input type="checkbox"/> Vocabulary			
<input type="checkbox"/> Phrases			
<input type="checkbox"/> Grammar			
<input type="checkbox"/> Writing			
<input type="checkbox"/> Social Learning			

Show Translation

Navigation icons: Up, Down, Left, Right, Home, Search, etc.

Fig. 27

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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File Tools Window Debug

24 - UserManager

Users

- ☐ Amber Eddy
- ☐ April Rosenthal
- ☐ Ashley Mackay
- ☐ Belbel Zhu
- ☐ Blanca Leon
- ☐ Brandon Dayton
- ☐ Catherine Ealinget
- ☐ Charles Gray
- ☐ Chat Tutor
- ☐ Corina Perla
- ☐ Dale Rowley
- ☐ Dan Rowe
- ☐ Dan Wheeler
- ☐ David Johansen
- ☐ David Salinas
- ☐ Doug Mumford
- ☐ Eric Hunter
- ☐ Gianfranco Leon
- ☐ HoYung Ng
- ☐ Ivy Ip
- ☐ Jared Garrett
- ☐ Jason Liptak
- ☐ Jeff Barlow
- ☐ Jeff Hansen
- ☐ Jeff Whiting
- ☐ Jeremy Hanna
- ☐ Jon Nielson
- ☐ Joseph South
- ☐ Josh Call
- ☐ Josh Proulx
- ☐ Katy Cao
- ☐ Kent Parry
- ☐ Laura Morales
- ☐ Mandalena Ladv...

Currently editing: Roberto Suñi User ID: 100

All Properties

Property	Value
Person.Activity.ConceptName.Visible	true
Person.Activity.Data.Number.Value	0
Person.Activity.History.ElapsedTime	1048706013284
Person.Activity.History.EndTime	0
Person.Activity.History.NumberOfResponses	1048267121865
Person.Activity.History.StartTime	false
Person.Activity.Listening.Training.Completed	true
Person.Activity.Translation.Visible	1.6
Person.Average.VocabularyCorrectAnswerTime	22.0
Person.Basics.Age	
Person.Basics.ExperimentID	
Person.Basics.Gender	
Person.Basics.Name	Roberto Suñi
Person.Basics.Nationality	
Person.Basics.NativeLanguage	2.0
Person.Basics.TargetLanguage	1.0
Person.Basics.UserImage	Media.1002
Person.Basics.UserType	0.0
Person.Concept.Experimental.DelayBetweenReviews	0.0
Person.Concept.PercentCorrect	0.0
Person.Concept.TimesCorrect	0.0
Person.Concept.TotalNumberOfActivitiesDone	26.0
Person.Concept.TotalTimeReviewed	0.0
Person.Experimental.Horizontal	0.0
Person.Experimental.Size	0.0
Person.Experimental.Vertical	0.0
Person.History.HappyDays	
Person.History.IQ	160.0
Person.History.LoginTime	1048266862631
Person.History.LogoutTime	1048267471688

Fig. 28

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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TALL Tool Menu - Grade (192,168,1,341521talllib)

File Tools Window Debug Help

3 - ObjectManager

Object Properties Objects

ActivityInstance
Location
AdaptivePath
Person

Activity.ConceptGraphicVisible
Activity.ConceptNameVisible
Activity.ConceptTranslationVisible
Activity.Data.NumberValue
Activity.History.ElapsedTime
Activity.History.EndTime
Activity.History.StartTime
Activity.ListeningTrainingCompleted
Activity.MoveOn
Activity.MoveOn2
Activity.MoveOn3
Activity.MoveOn4
Activity.NumberOfAttempts
Activity.NumberQuestionsAnsweredCorrect
Activity.NumberQuestionsAttempted
Activity.NumberQuestionsCorrectRow
Activity.NumberQuestionsWrongRow
Activity.SpeakingSample
Activity.TranslationVisible
AverageVocabularyCorrectAnswerTime
Basics.ExperimentID
Basics.UserImage
ConceptAlreadyKnow
ConceptCumulativeResponseTime
ConceptData.Response
ConceptHistory.ElapsedTime

Property Name: 34807

Property Definition: Basics.UserImage

Tall Image: [Dropdown]
Default Value: Media.59912

Restrict values by:
☐ Range
☐ Possible Values List
☒ No restrictions

Objects With Property

☒ Person
☐ TALL Group
☐ STAGEMARKER

☐ Location
☐ ActivityInstance
☐ Layout

Person Property Characteristics

What is this person property related to?
☐ Activity
☐ Concept
☒ Nothing

The value for this property is the user's photo. The photo should have an aspect ratio of 2:3 in order to be displayed correctly in tools and activities.

This property needs to be recorded over time.

Ready

Fig. 29

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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TALL Tool Menu - Grade: (192,168,1,3:1521ralldb)

File Tools Window Debug Help

4 - ObjectManager

Object Properties Objects

Name: Robert Sweeney ID: 360

Property	Value
Person.Activity.History.NumberOfResponses	0
Person.Basics.Age	22.0
Person.Basics.Gender	Male
Person.Basics.GivenName	Robert Paul
Person.Basics.Name	Robert Sweeney
Person.Basics.Nationality	
Person.Basics.NativeLanguage	2.0
Person.Basics.Surname	Sweeney
Person.Basics.TargetLanguage	1.0
Person.Basics.Theme	0
Person.Basics.TimeUSA	
Person.Basics.UserType	0.0
Person.Concept.Comments	
Person.Concept.ExperimentalDelayBetweenReviews	0.0
Person.Concept.PercentCorrect	0.0
Person.Concept.TimesCorrect	0.0
Person.Concept.TotalNumberOfActivitiesDone	0.0
Person.Concept.TotalTimeReviewed	0.0
VocabularyResponseSampleCounter	0.0
newproperty	

Object Properties Objects

- ☐ Michael Kenyon
- ☐ Mike Insalaco
- ☐ Peer 1
- ☐ Peer 2
- ☐ Person 1000
- ☐ Person 1021
- ☐ Person 1023
- ☐ Person 180
- ☐ Person 322
- ☐ Person 460
- ☐ Person 461
- ☐ Person 640
- ☐ Person 680
- ☐ Person 681
- ☐ Person 701
- ☐ Person 780
- ☐ Person 960
- ☐ Peter Williams
- ☐ Raelynn Williams
- ☐ Robert Sweeney
- ☐ Shannon Leavitt
- ☐ Sherrie Spencer
- ☐ Stacy Phipps
- ☐ Steve Evans
- ☐ TALL008
- ☐ taldeveloper
- ☐ Test Reg
- ☐ Thomas Packer
- ☐ Todd Barlow

Loading Person 360 from the database... Done.

Fig. 30

Fig. 31

Storyboard of Remote Document Feedback Program

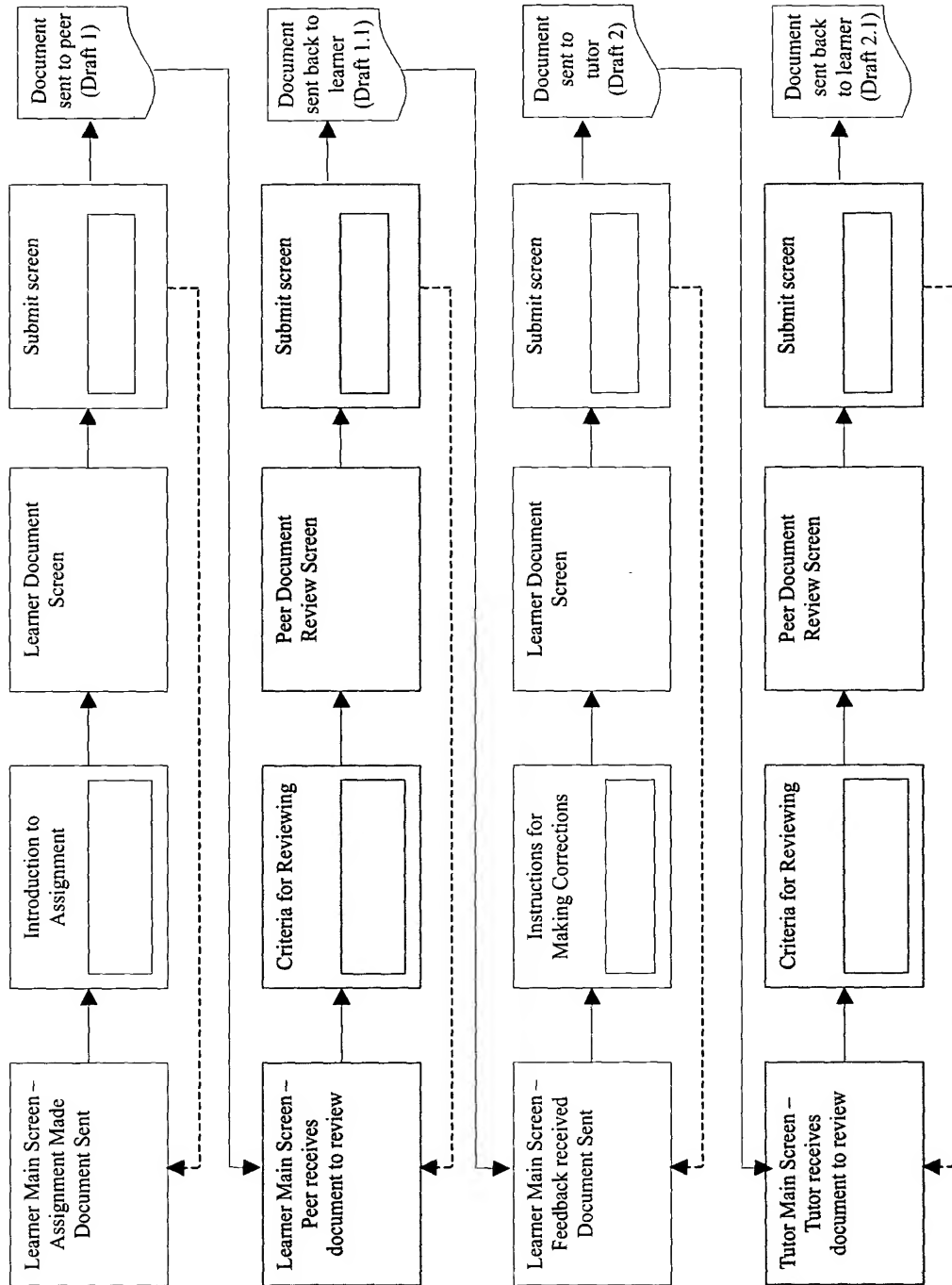


Fig. 32

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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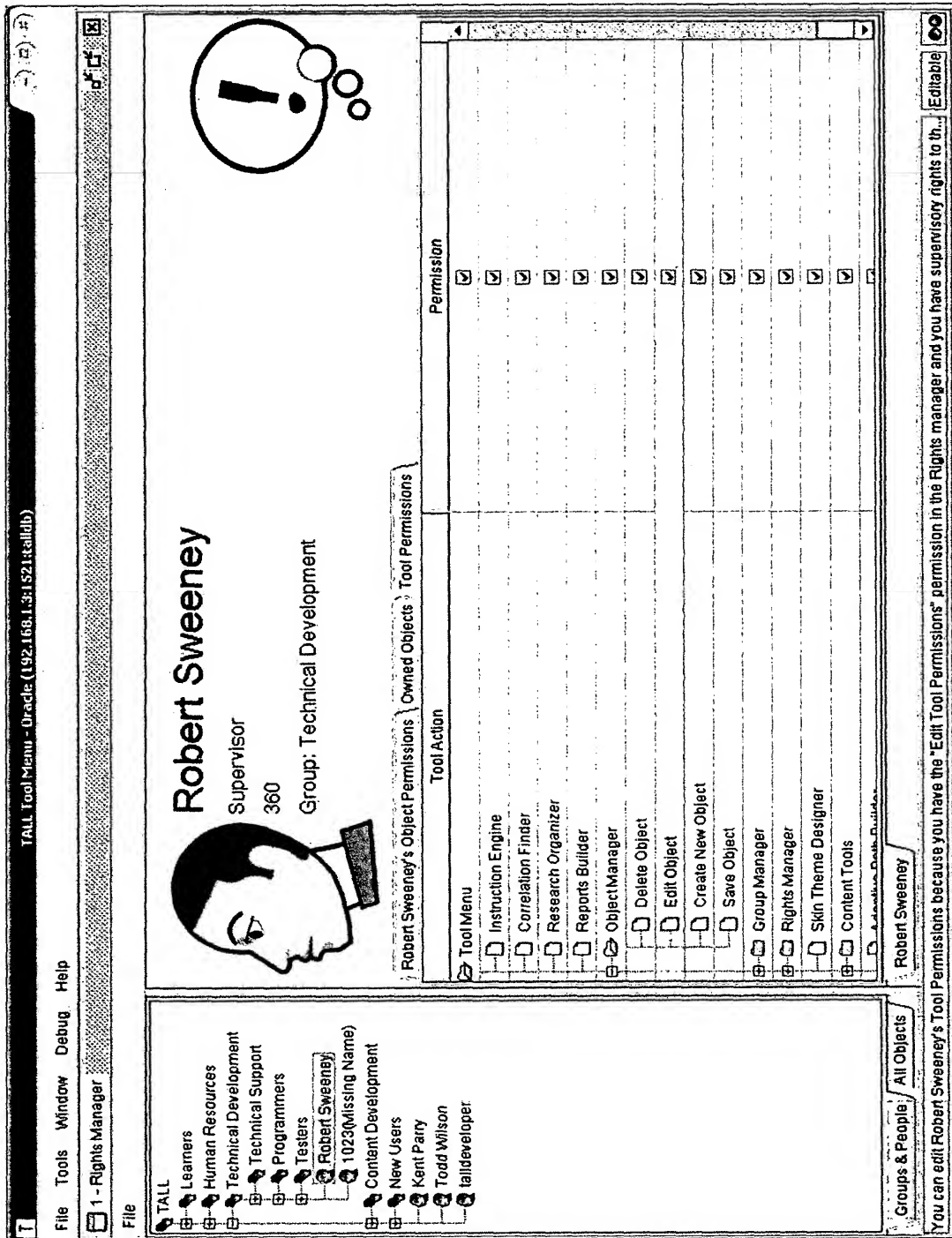


Fig. 33

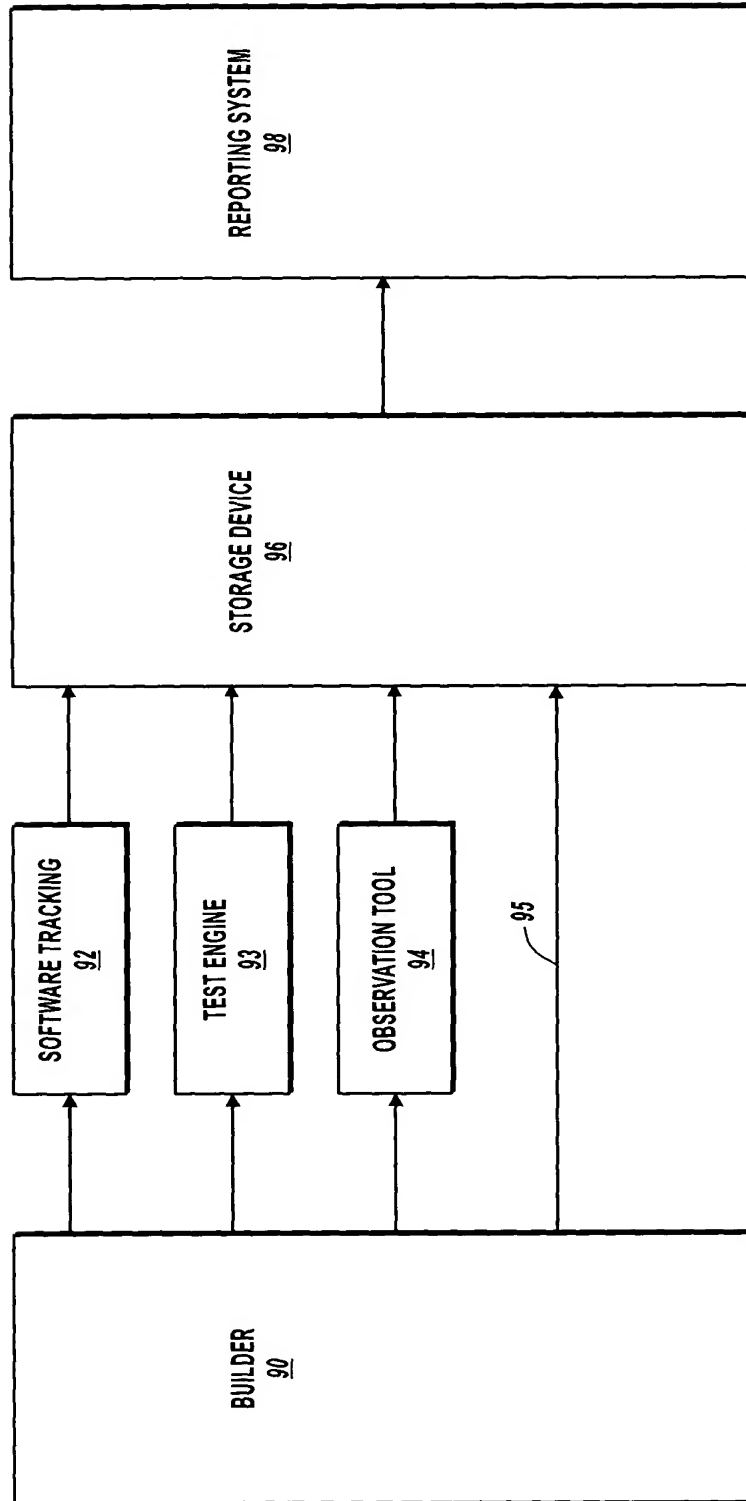


Fig. 34

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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<p>CRITICAL FEATURES</p> <p>Speak Your Language</p> <ul style="list-style-type: none"> <input type="checkbox"/> USE what you know <input type="checkbox"/> <u>Language elements</u> <input type="checkbox"/> TRY first in the language <input type="checkbox"/> ASK permission <input type="checkbox"/> FIND OUT how <input type="checkbox"/> WRITE it down <input type="checkbox"/> DO something more <p>Grammar</p> <p>Performance Checks</p> <p>Teaching Discussions</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Question Name</td> <td style="width: 40%;">Language elements</td> <td style="width: 40%; text-align: right;"><input checked="" type="checkbox"/> Enabled</td> </tr> <tr> <td>Complete Name, Question, or Statement</td> <td colspan="2">Do everything you can to use the language elements (vocabulary, phrases, and grammar)</td> </tr> <tr> <td>Frequency/Group</td> <td colspan="2"> <input type="checkbox"/> Use parent frequency <input checked="" type="checkbox"/> Use parent group New Frequency New Group </td> </tr> <tr> <td colspan="3"> From this question, give missionaries 3 items in sequential order at the end of every 4th Performance Check during </td> </tr> <tr> <td colspan="3"> Provide MTC Spanish-speaking missionaries </td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="4" style="text-align: center;">Frequency</td> </tr> <tr> <td>From</td> <td>this question</td> <td>give</td> <td>missionaries</td> </tr> <tr> <td>at the end of</td> <td>every</td> <td>4th</td> <td>Performance Check</td> </tr> <tr> <td>during</td> <td>date(s)</td> <td>through</td> <td>02/01/2000</td> </tr> <tr> <td colspan="4"> From this question, give missionaries 3 items in sequential order at the end of every 4th Performance Check </td> </tr> <tr> <td colspan="2"></td> <td>Cancel</td> <td>OK</td> </tr> </table>	Question Name	Language elements	<input checked="" type="checkbox"/> Enabled	Complete Name, Question, or Statement	Do everything you can to use the language elements (vocabulary, phrases, and grammar)		Frequency/Group	<input type="checkbox"/> Use parent frequency <input checked="" type="checkbox"/> Use parent group New Frequency New Group		From this question, give missionaries 3 items in sequential order at the end of every 4th Performance Check during			Provide MTC Spanish-speaking missionaries			Frequency				From	this question	give	missionaries	at the end of	every	4th	Performance Check	during	date(s)	through	02/01/2000	From this question, give missionaries 3 items in sequential order at the end of every 4th Performance Check						Cancel	OK
Question Name	Language elements	<input checked="" type="checkbox"/> Enabled																																						
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From this question, give missionaries 3 items in sequential order at the end of every 4th Performance Check																																								
		Cancel	OK																																					

<p>OUTCOMES</p> <p>Preserving Principles and Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1-Balanced effort <input type="checkbox"/> 2-Threefold mission of church <input type="checkbox"/> 3-Missionary success <input type="checkbox"/> 4-Approved areas of emphasis <input type="checkbox"/> 5-Ensure close relationships <input type="checkbox"/> 6-etc. <p>MLPT</p> <p>MPS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">New</td> <td style="width: 50%; text-align: center;">Delete</td> </tr> <tr> <td colspan="2" style="text-align: center;">Frequency Statistics</td> </tr> </table>	New	Delete	Frequency Statistics	
New	Delete				
Frequency Statistics					

Fig. 35

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

Docket No.: 6922.34

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File Tools Window Debug			
From	this question	give	at the end of
	each component each question this Outcome this Critical Feature this component this question	missionaries	at the beginning of in the middle of at the end of when proctor-enabled
	teachers missionaries	items in	order
	all 1 ... 10	3	sequential random sequential
every	4th	Performance Check	date(s)
	single 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th	Day Week Month Log on Log off Morning Shift Afternoon Shift Evening Shift Grammar New Grammar Review Grammar Test Grammar Reference Phrases New Phrases Review Phrases Test Phrases Reference	day(s) week(s) duration of stay date(s)
		Vocabulary New Vocabulary Review Vocabulary Test Vocabulary Reference Tasks New Tasks Review Listening Comprehension New Listening Comprehension Test Sounds New Sounds Review Sounds Test Sounds Reference TA Grammar lesson TA Tasks lesson TA Discussions lesson Performance Check	01/01/00 through 02/01/00

Fig. 36

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

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File Tools Window Debug			
From	this question	give	teacher
	each component each question this Outcome this Critical Feature this component this question		teachers missionaries
		3	items in
		all 1 ... 10	
		sequential	order
		random sequential	
			at the end of at the beginning of in the middle of at the end of when proctor-enabled
every	4th	Performance Check	during
	single 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th	Day Week Month Log on Log off Morning Shift Afternoon Shift Evening Shift TA Grammar lesson TA Tasks lesson TA Discussions lesson Performance Check	
		date(s)	through
		day(s) week(s) duration of stay date(s)	
			01/01/00 02/01/00

Fig. 37

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

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File Tools Window Debug

From give items in sequential when proctor-enabled

every during date(s) through

Fig. 38

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
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Selection Screen

General Categories | Additional Categories |

MTC: Provo Missionary: Elder McReaken, Lon G.

Director: Shane Littlefield

Language: Spanish

Supervisor: Nichols, Ryan

Teacher: Seale, Tama

Training Group: 02/05/00 - 568

MTC Stay: Currently in MTC

Groups/Individuals to Report:

- ☒ All Spanish teachers/missionaries (1,256)
- ☒ Shane Littlefield's teachers/missionaries (844)
- ☒ Elder Coombs, Nick
- ☒ Sister Yorgason, Jen
- ☒ Standards

See Report

Add Delete

Elder Calton, Christopher E.
Elder Cooper, York
Elder Gann, Jordan
Sister Hazen, Kristen
Elder Hendersen, Benjamin C.
Elder Judd, William
Elder Larsen, Micah
Elder McReaken, Lon C.
Elder Morgan, Mark
Sister Morgan, Elaine

Fig. 39

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
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Selection Screen

General Categories: Additional Categories

Gender

☒ Both
☐ Male
☐ Female

Couple vs. Single

☐ Both
☐ Couple
☒ Single

Type of Missionary

☐ All
☐ Welfare
☒ Proselyting
☐ Visitors' Center

Age

☒ All
☐ Young
☐ Senior

Enter age and/or ranges separated by commas: 19, 21-24, etc.

Groups/Individuals to Report:

☒ All Spanish teachers/missionaries (1,256)
☒ Shane Littlefield's teachers/missionaries (844)
☒ Elder Coombs, Nick
☐ Sister Yorgason, Jen
☒ Standards

[See Report](#)

Fig. 40

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
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CRITICAL FEATURES

Speak Your Language
USE what you know

Language elements:
TRY first in the language
ASK permission
FIND OUT how
WRITE it down
DO something more

Grammar
Performance Checks
Teaching Discussions

OUTCOMES

Proselyting Principles and Skills

1-Balanced effort
2-Threefold mission of church
3-Missionary success
4-Appoved areas of emphasis
5-E nsure close relationships
6-etc.

MLPT
MPS

Question Name

Language elements

☒ Enabled

Complete Name, Question, or Statement

Do everything you can to use the language elements (vocabulary, phrases, and grammar)

Frequency/Group

☐ Use parent frequency ☒ Use parent group

New Frequency New Group

From this question, give 3 items (at a time) in sequential order at the end of every 4th TA Performance Check

Provo MTC, Spanish-speaking missionaries

Default Chart Type for Report

Single Instance Horizontal Bar Chart
Single Group Pie Chart
Multiple Groups Line Graph

Access

☒ Administrators
☒ Supervisors
☒ Teachers
☒ Missionaries

Data Should Be

☒ Summed
☐ Averaged

Chart Values

☐ Units and Range ☒ Axis Labels

Unit of Measure

Maximum

Minimum

Value Label

1 All or almost all memorized
2 Mostly memorized
3 Mostly spontaneous
4 All or almost all spontaneous

Standards

☒ Language Dependent

Ideal	Minimum	Language
5.5	4.5	Spanish
4.25	3.8	Japanese
5.3	4.3	Portuguese
5.3	4.3	Russian
5.3	4.3	French

New Delete

Frequency Statistics Define Items

Fig. 41

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
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CRITICAL FEATURES Speak Your Language USE what you know Language elements TRY first in the language ASK permission FIND OUT how WRITE it down DO something more Grammar Performance Checks Teaching Discussions	OUTCOMES Proselyting Principles and Skills 1-Balanced effort 2-Threefold mission of church 3-Missionary success 4-Applied areas of emphasis 5-Ensure close relationships 6-etc. MLPT MPS
Item Name Data Source Format	% of time speaking the language Tests/Questionnaires Multiple Choice
<input checked="" type="checkbox"/> Enabled Browse Formats	
New	Delete
Frequency Statistics	Preview Item

Fig. 42

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
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File Tools Window Debug Help

TALL Tool Menu - Oracle (192.168.1.3:1521:talldb)

2 - Reports Builder

Reports Set Properties

Report Set: Vocabulary Report

Reports comparing: (Default) [Add New] [Delete] [Preview] [Compile]

Approved audience: (Default) [True] [Edit]

Chart Time Range: (Default) [Absolute, from 03-07-2003] [Edit]

Define Standard Division Properties

Standard Division: [Poor] [Mid-level] [Good] [Edit]

Select Evaluation Item: [Add New Item] [Delete Item]

Master Node [Sample Item] [Words Mastered]

Words Mastered Properties

Description: [Total Number of Words Mastered]

Reports comparing: (Default) [Use default] [Use default] [Select] [Delete]

Select Measurement Variable: [History Mastered/Vocabulary] [Add Chart] [Delete]

Currently selected chart: [New]

Chart Properties

Chart Type: [Bar] [New] [Label] [Label]

Chart Title: [Label] [Label]

X Axis Label: [Label] [Label]

Y Axis Label: [Label] [Label]

Chart Time Range: [Use default]

Y Axis Type: [Automatic] [Show standard] [Normative]

Standard Division: [0.0] [100.0] [200.0] [300.0] [400.0] [500.0] [600.0] [700.0] [800.0] [900.0] [1000.0]

[One direction] [Two directions]

[Advanced]

Fig. 43

Fig. 44

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

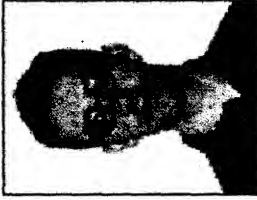
Inventors: C. Bret Elzinga, et al.

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TALL

Robert Sweeney



Robert
Sweeney

I am from Florida, I served a mission in Lima, Peru. I am married to Brooke and we are expecting our first child in October. It is going to be a baby girl.

Start Date: Jun 1, 2003 2:36:14 PM

End Date: Jun 7, 2003 2:36:18 PM

Report Progress Interview

Summary - Total Time Spent

Summary - Average Time Spent

Summary - Mastery

Grammar - Time Spent

Grammar - Worked On

Grammar - Mastery

Grammar - Concepts Mastered

Phrases - Time Spent

Phrases - Worked On

Phrases - Mastery

Phrases - Phrases Mastered

Tasks - Time Spent

Tasks - Worked On

Tasks - Mastery

Tasks - Tasks Mastered

Vocabulary - Time Spent

Vocabulary - Worked On

Vocabulary - Mastery

Vocabulary - Words Mastered

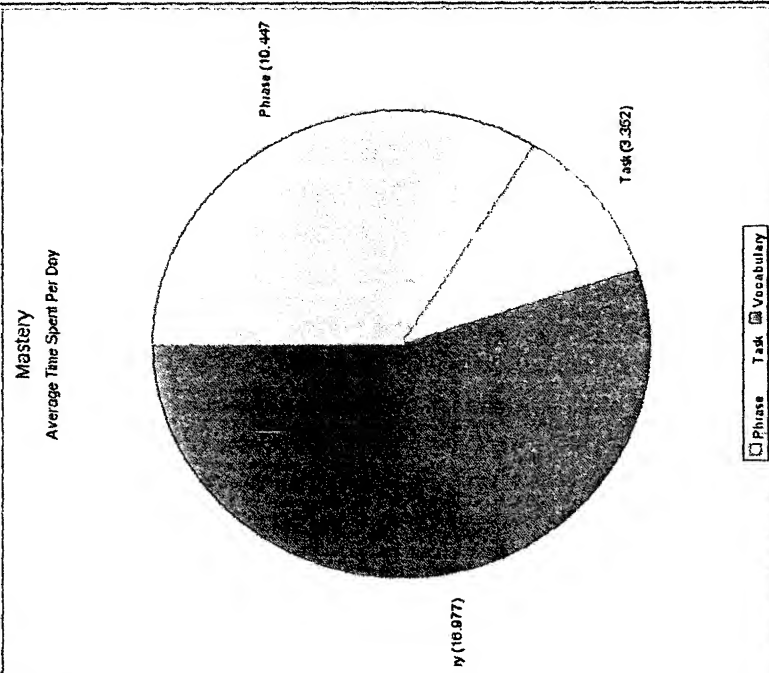


Fig. 45

Title: SYSTEMS AND METHODS FOR PROVIDING A DYNAMIC
CONTINUAL IMPROVEMENT EDUCATIONAL ENVIRONMENT

Inventors: C. Bret Elzinga, et al.

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File Tools Window Debug

28 - Research Organizer

Study Finder

Title	Start Date
Learner Covariate Interaction	18-Mar-2003
Learner Factorial	19-Mar-2003
Learner	19-Mar-2003
Learner Control	19-Mar-2003
Learner Control No Covariates	19-Mar-2003
Learner No Covariates	19-Mar-2003
Treatment Concept No Covariates	20-Apr-2003
Testing Experiment Designer	11-Mar-2003

Research Study

Meta-data Data set Results Interpretation

Title: Learner Covariate Interaction

Author: Raelynn Williams

Start Date: 18-Mar-2003

Stop Date: 19-Mar-2003

Purpose: Test RO with a learner treatment study having a covariate interaction and 2 responses.

Learning Contexts: True

Other Researchers: None

Define Experimental Factors Using Core Tools: Yes

Experimental Unit: Learner

Learner Experience : Future Users

Maximum Number of Learners in Experiment: 0

Type of Study: Treatment Comparison

Factors: Experimental Size

Control Treatment: None

Calculations: Linkage, Main Effects

Add Study Delete Study

Fig. 46